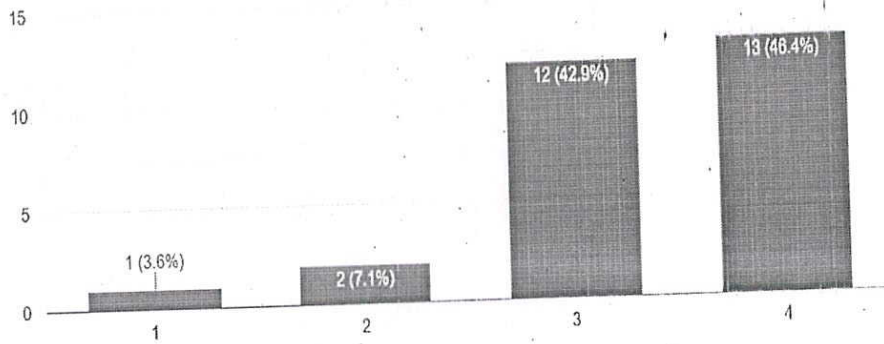


## Feedback analysis on Curriculum by Alumni Members

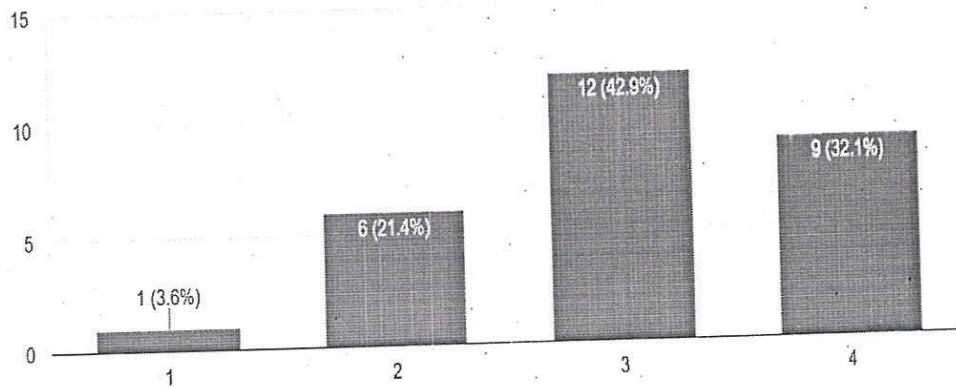
Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering and identify, formulate, review research literature, and analyse complex engineering problems?

28 responses



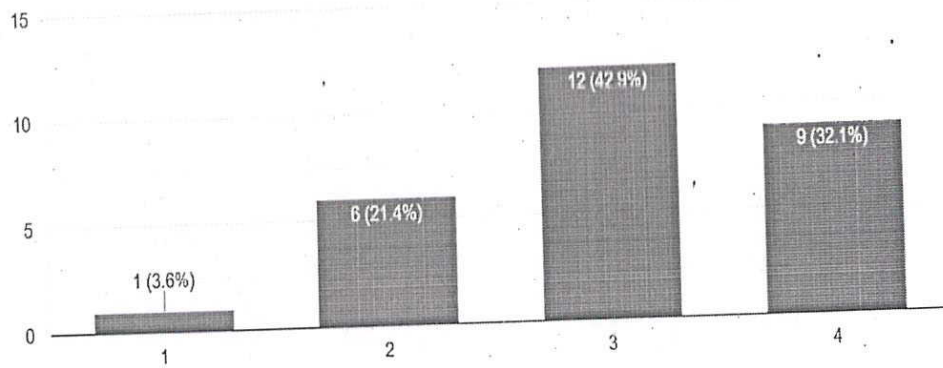
Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety?

28 responses



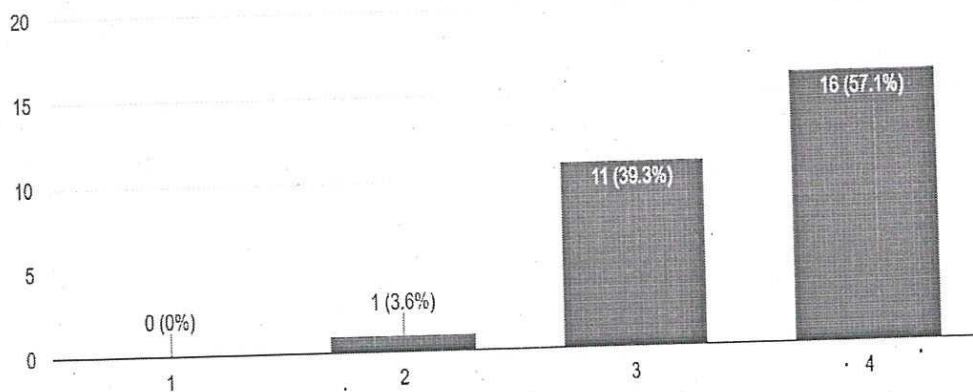
Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety?

28 responses



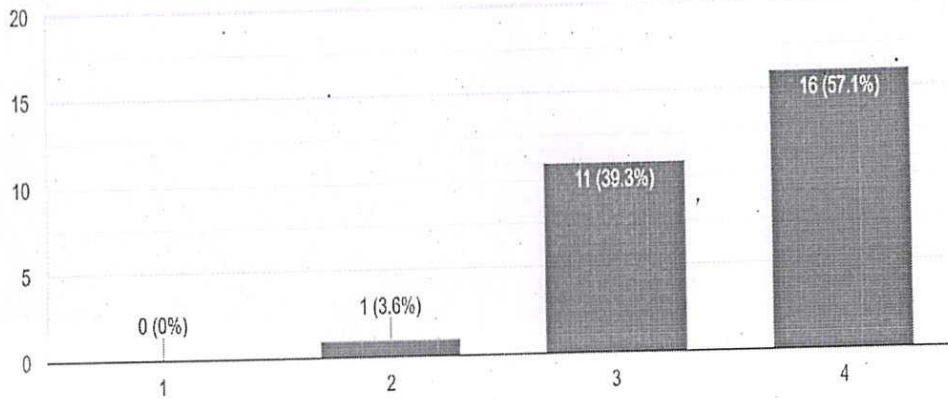
Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and also can you understand the impact of the professional engineering solutions in society?

28 responses



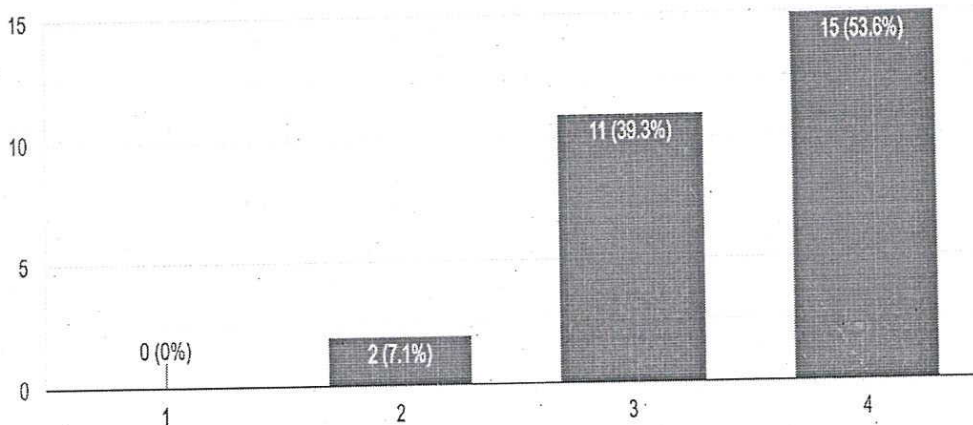
Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and also can you understand the impact of the professional engineering solutions in society?

28 responses



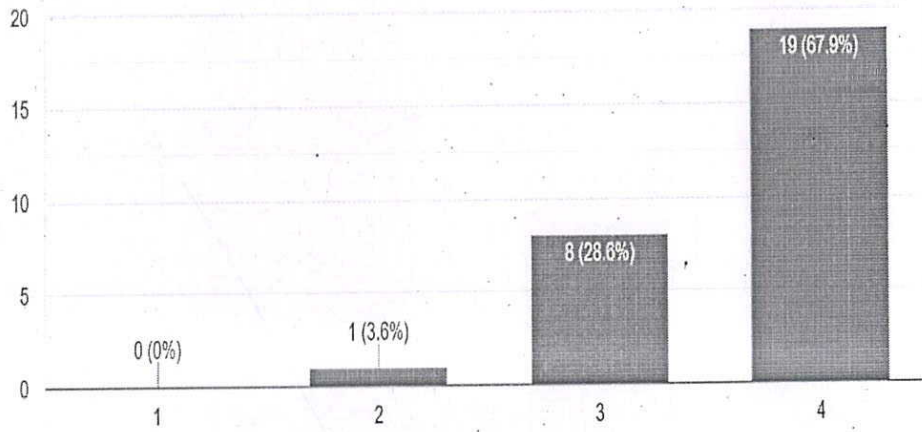
Ability to can communicate effectively on complex engineering activities with the engineering community and with society at large and also can ...agement principles and apply these to team work?

28 responses



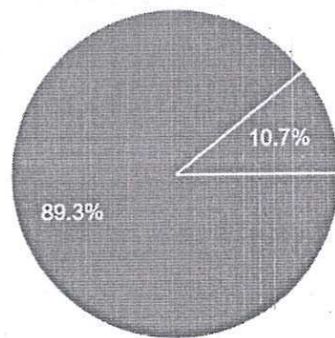
### Ability to engage lifelong learning process?

28 responses



### Is it worth to start an honor's certification course?

28 responses

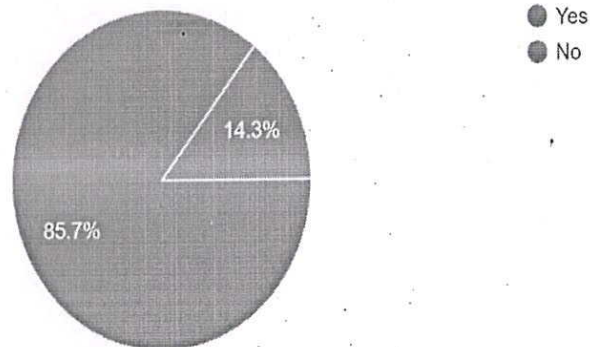


- Yes
- No



Can department float one complete online course for the students of all the programmes?

28 responses



Sr.No.	Questions	EXCELLENT	GOOD	FAIR	POOR
1	Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering and identify, formulate, review research literature, and analyse complex engineering problems?	13	12	2	1
2	Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety?	9	12	6	1
3	Ability to use research-based knowledge and research methods	11	14	3	0





	including design of experiments and also ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools?				
4	Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and also can you understand the impact of the professional engineering solutions in society?	16	11	1	0
5	Ability to apply ethical principles and commit to professional ethics and responsibilities and also can you function effectively as an individual, and as a member or leader in diverse teams?	16	10	2	0
6	Ability to can communicate effectively on complex engineering activities with the engineering community and with society at large and also can you demonstrate knowledge and understanding of the engineering and management principles and apply these to team work?	15	11	1	0
7	Ability to engage lifelong learning process?	19	8	1	0
8	Is it worth to start an honor's certification course?	(25) Yes		(3) No	
9	Can department float one complete online course for the students of all the programmes?	(24) Yes		(4) No	

Feedback analysis on Curriculum by Alumni Members:-



As a part of academic quality monitoring and to understand curriculum / academic requirements, the department has got regular practice to understand feedback on curriculum by alumni, following outcomes are recorded

About 25 students agreed with to start an Honor's certification course and 03 students are replied No to it. Since 89.3% of the response were positive and in favour of Honor's course.

About 24 students said and replied "yes" to department float one complete online course for the students of all the programmes. While only 04 students were not in the favour. Since 85.7%% of the responses are favouring the concept.

