D. K.T. E. Society's

Textile and Engineering Institute, Ichalkaranji (An Autonomous Institute)



Syllabus

for

Second Year B.Tech.

of

Computer Science and Engineering (Artificial Intelligence) (With effect from 2021-22)

DKTES Textile and Engineering Institute, Ichalkaranji

(An Autonomous Institute)

Teaching and evaluation Scheme for year 2021-22

Second Year B. Tech. (Semester - III) In Computer Science and Engineering (Artificial Intelligence)

| Sr. | Course | Course Title | Course | r | Teach | ing sc | heme | Course | | Evaluation scheme | | | | |
|-----|----------|--|----------|----|-------|--------|---------|---------|--------|--------------------------|-----|------|-------|-------|
| No. | Code | | Category | | | | | Credits | Theory | | | Prac | tical | |
| | | | | L | Т | Р | Contact | | С | IE | SEE | CIE | SEE | TOTAL |
| | | | | | | | Hrs/wk | | SE-I | SE-II | | | | |
| 1 | AIL201 | Probability and Statistics | BSC | 3 | 1 | - | 4 | 4 | 25 | 25 | 50 | - | - | 100 |
| 2 | AIL202 | Data Structures | PCC | 3 | | - | 3 | 3 | 25 | 25 | 50 | - | - | 100 |
| 3 | AIL203 | Digital Systems and Microprocessors | PCC | 3 | - | I | 3 | 3 | 25 | 25 | 50 | - | - | 100 |
| 4 | AIL204 | Data Communication and Networking | PCC | 3 | - | - | 3 | 3 | 25 | 25 | 50 | - | - | 100 |
| 5 | AIL205 | Theory of Computation | PCC | 3 | 1 | - | 4 | 4 | 25 | 25 | 50 | - | - | 100 |
| 6 | AIP206 | Problem Solving using C | PCC | 2 | - | 4 | 6 | 4 | - | - | - | 50 | 50 | 100 |
| 7 | AIP207 | Data Communication and Networking Lab | PCC | - | - | 2 | 2 | 1 | - | - | - | 50 | 50 | 100 |
| 8 | AIP208 | Digital Systems and Microprocessors Lab | PCC | - | - | 2 | 2 | 1 | - | - | - | 50 | 50 | 100 |
| 9 | AIL209-A | Environmental Studies | HSMC | 2 | - | - | 2 | - | - | - | - | - | - | - |
| | | Total | | 19 | 02 | 08 | 29 | 23 | 125 | 125 | 250 | 150 | 150 | 800 |

L- Lecture T-Tutorial P-Practical

SE-I: Semester Examination-I SE-II: Semester Examination-II CIE – Continuous in Semester Evaluation SEE- Semester End Examination

| Course Category | HSMC (Hum. & Social Sc., Mgt) | BSC (Basic Sc.) | ESC Engg. Sc.) | PCC (Prof. Core Courses) | PEC (Prof. Elect. Courses) | OEC (Open Elct. Courses) | MC (Mandatory | PST (Project / Seminar / Ind. |
|--------------------|----------------------------------|--------------------|-------------------|-----------------------------|-------------------------------|-----------------------------|------------------|-----------------------------------|
| | | | | | | | Courses) | Training) |
| Credits | | 4 | | 19 | | | | |
| Cumulative Sum | 3 | 15 | 22 | | | | | |

Progressive Total Credits: 40+23 =63

DKTES Textile and Engineering Institute, Ichalkaranji

(An Autonomous Institute)

Teaching and evaluation Scheme for year 2021-22

Second Year B. Tech (Semester – IV) In Computer Science and Engineering (Artificial Intelligence)

| Sr. | Course | Course Title | Course | Teaching scheme Course Evaluation scheme | | | | | | | | | | |
|-----|--------|--|----------|--|----|----|---------|---------|------|--------|-----|-----|-------|-------|
| No. | Code | | Category | | | | | Credits | | Theory | | | tical | |
| | | | | L | Т | Р | Contact | | С | IE | SEE | CIE | SEE | TOTAL |
| | | | | | | | Hrs/wk | | SE-I | SE-II | | | | |
| 1 | AIL210 | Advanced Microprocessors and Microcontroller | PCC | 3 | 1 | - | 4 | 4 | 25 | 25 | 50 | - | - | 100 |
| 2 | AIL211 | Introduction to Artificial Intelligence | PCC | 3 | - | - | 3 | 3 | 25 | 25 | 50 | - | - | 100 |
| 3 | AIL212 | Advanced Computer Networks | PCC | 3 | - | - | 3 | 3 | 25 | 25 | 50 | - | - | 100 |
| 4 | AIL213 | Computer Algorithms | PCC | 3 | - | - | 3 | 3 | 25 | 25 | 50 | - | - | 100 |
| 5 | AIL214 | Software Engineering | PCC | 3 | 1 | | 4 | 4 | 25 | 25 | 50 | - | - | 100 |
| 6 | AIP215 | Object Oriented Programming using C++ | PCC | 2 | - | 4 | 6 | 4 | - | - | - | 50 | 50 | 100 |
| 7 | AIP216 | Advanced Computer Networks Lab | PCC | - | - | 2 | 2 | 1 | - | - | - | 50 | 50 | 100 |
| 8 | AIP217 | Computer Algorithms Lab | PCC | - | - | 2 | 2 | 1 | - | - | - | 50 | 50 | 100 |
| 9 | AIL209 | Environmental Studies | HSMC | 2 | - | - | 2 | - | - | - | 70 | 30 | - | GRADE |
| 10 | AIL218 | Presentation and Technical Report Writing using Latex | HSMC | 1 | - | - | 1 | - | - | - | - | - | - | GRADE |
| | | Total | | 20 | 02 | 08 | 30 | 23 | 125 | 125 | 320 | 180 | 150 | 800 |

L- Lecture T-Tutorial P-Practical

SE-I: Semester Examination-I SE-II: Semester Examination-II CIE – Continuous in Semester Evaluation SEE- Semester End Examination

| Course | HSMC (Hum. & | BSC (Basic | ESC | PCC (Prof. | PEC (Prof. | OEC (Open | MC | PST (Project / |
|----------------|------------------|------------|------------|---------------|-----------------|----------------|------------|-----------------|
| Category | Social Sc., Mgt) | Sc.) | Engg. Sc.) | Core Courses) | Elect. Courses) | Elct. Courses) | (Mandatory | Seminar / Ind. |
| | | | | | | | Courses) | Training) |
| Credits | | | | 23 | | | | |
| Cumulative Sum | 3 | 19 | 22 | 19 | | | | |

Progressive Total Credits: 63+23 = 86

DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – III) AIL201: Probability and Statistics

| Teaching Scheme: | Credits | Evaluation Scheme: |
|--------------------------|---------|--------------------|
| Lectures: 03 Hrs./Week | 04 | SE-I: 25 Marks |
| Tutorials: 01Hrs/Week | 04 | SE-II: 25 Marks |
| Practicals: 00 Hrs./Week | | SEE: 50 Marks |

Course Outcomes:

On completion of the course, student will be able to-

- □ Remember the theory of counting, basic concepts of statistics.
- □ Use the knowledge to solve the examples of counting principle, correlation, regression, curve fitting
- Use the knowledge to study the data given w.r.t. dispersion.
- \Box Apply the knowledge to test the correlation, to test hypothesis, to do sample tests.

| | Course Contents | |
|--------|----------------------------|----------|
| Unit I | Introduction to statistics | 06 Hours |

Definitions of Population, Variable, Attribute, Census Survey, Sample Survey, Random sample. Raw statistical data, collection, classification, Frequency distribution, class limits & boundary, class width, midpoint. Histogram, Frequency polygon, Frequency curve. Measures of central tendency: Arithmetic Mean (A.M.), Median, Mode, Combined Mean.

| Unit II | Measures of dispersion | 08 Hours |
|-----------|--|------------------------|
| Range, Qu | rtile deviation, Mean deviation Standard deviation as Absolute measures of | dispersion, Coefficien |

of range, quartile deviation, mean deviation, coefficient of variation as Relative measures of dispersion, coefficient of variation as Relative measures of dispersion, consistency of data.

| Unit III | | | Probab | ility | | | | 06 H | ours |
|--------------|---------------|--------------|-------------|------------|------------|------------|-------|---------|--------------|
| Counting Pr | inciple, Rule | of Sum & | Product, Ra | andom Ex | periments, | Sample s | pace, | Events, | Concept of |
| Probability, | Conditional | Probability, | Independer | nt events, | Random | Variables, | Prob | ability | Distribution |
| Function, Ba | yes' Theorem | l. | | | | | | | |

| Unit IV | Testing of hypothesis and Large Sample Tests | 06 Hours |
|---------|--|----------|
|---------|--|----------|

Introduction, Hypothesis, Statistic, Critical Region, Errors in testing, Level of Significance. Test for population mean, equality of population means population proportion & equality of population proportions.

Unit VMathematical Logic08 HoursIntroduction, Statements and notations, Connectives, Statement formulas and truth tables, Well-formed
formulas, Tautologies, Equivalence of formulas, Duality law, Tautological implications, Functionally
complete sets of connectives, Normal Forms, Completely parenthesized infix and polish notations, Theory of
Inference for statement calculus – validity using truth table, rules of inference, consistency of premises and
indirect method of proof.

| Unit | VI Combinatorial Analysis | 06 Hours | | | | |
|---------------|--|---------------------------|--|--|--|--|
| First o | First counting principle, second counting principle, permutation, combination, Pigeonhole principle. | | | | | |
| | | | | | | |
| | | | | | | |
| Text B | Fext Books: | | | | | |
| 1. | Discrete Mathematics and its Applications - Kenneth H. Rosen (AT&T Bell | Labs) | | | | |
| 2. | 2. Mathematical Statistics - J.Fruend. | | | | | |
| 3. | Applied Statistics & Probability of Engineers - Montgomeri & Runger | | | | | |
| Refere | ences Books: | | | | | |
| 1. | Discrete Mathematics - Semyour Lipschutz, MarcLipson (MGH), Schaum's | outlines | | | | |
| 2. | Probability and Statistics- John Schiller, Murray R. Spigel (MGH), Schaum' | s outlines 3. Probability | | | | |
| | & Statistics for Engineers by Johnson | | | | | |
| Useful | Useful Links: | | | | | |
| 1. | https://www.iith.ac.in/~aravind/Files-DM/LLM-MFCS-2004.pdf | | | | | |

DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – III) AIL202: Data Structures **Teaching Scheme: Evaluation Scheme:** Credits Lectures: 03 Hrs./Week CIE: 50 Marks 03 Tutorials: 00 Hrs./Week SEE: 50 Marks

Practicals: 00 Hrs./Week

Course Outcomes:

Unit VI

On completion of the course, student will be able to-

- □ Describe basic terminology of Data Structures.
- Apply data structures to solve given problem.
- Design algorithms to carry out different operations on data structures.
- □ Analyze performance of different data structures

| | Course Contents | |
|--------|------------------------|-----------------|
| Unit I | Linear List | 10 Hours |

Abstract Data Types – model and implementation, Algorithm efficiency, General List – operations, List ADT, List implementations -Array-Algorithms and analysis. Linked List- Singly Linked List, Doubly Linked List, Circular Linked List.

| Unit II | Stacks and Queues | 08 Hours |
|---------|-------------------|----------|
|---------|-------------------|----------|

Stacks ADT, Stack Implementation using linked list and array, applications of stack. Queues – operations ADT, implementations, applications, Circular queue, Priority queues

Unit III **Sorting and Searching 06 Hours**

Sorting Techniques - Bubble Sort, Insertion Sort, Selection Sort, Quick Sort, Merge Sort, Radix Sort Searching Techniques - Linear and binary search, Hashing - concept, hashing methods, hash collision, hash collision resolution methods.

| Unit IV | Trees | 06 Hours | |
|---|--|--------------------|--|
| Basic tree concepts, binary tree – properties, implementation, traversal, expression tree, Huffman code binary search tree - concept, implementation, traversal, Search, Insertion, deletion. | | | |
| Unit V | Balanced Trees | 06 Hours | |
| AVL Tree operations: | - Concept, balancing tree, insertion, deletion, implementation | on. Heap –concept, | |

Definition and storage, traversal – depth first and breadth first algorithm, Shortest path Warshall's and Dijkshtra algorithm, spanning tree algorithms.

Graph

08 Hours

- 1. Data Structures: A Pseudocode Approach with C, Richard F. Gilberg & Behrouz A. Forouzan.
- 2. Data Structures using C ISRD Group, TMH publication
- 3. Schaum's Outlines Data Structures Seymour Lipschutz (MGH)

References Books:

- 1. Data Structures and Algorithm Analysis in C, 2 Edition, by Weiss, Pearson Education India.
- 2. Data Structures and Algorithms Made Easy: Data Structures and Algorithmic Puzzles, by Narasimha Karumanchi, Careermonk Publications

| | DKIES Textile and En | gineering Institute, Ichaikaranji | | |
|--|---|---|------------------------|--|
| | A II 203, Digital S | s. Lech. (Semester – III) | | |
| | AIL205: Digital S | systems & wheroprocessors | | |
| Teaching Schem | <u>:</u> C | redits | Evaluation Scheme: | |
| Lectures: 03 Hrs | /Week | 03 | SE-I: 25 Marks | |
| Tutorials: 00 Hrs | ./Week | | SE-II: 25 Marks | |
| Practicals: 00 Hr | s./Week | | SEE: 50 Marks | |
| Course Outcome | s: | | | |
| On completion o | f the course, student will be able | to- | | |
| | terminology in digital system an | d architecture, instructions and Function | onality of 8085 | |
| Micropr | ocessor. | | | |
| Design a | und Simplify Simple Logic Circu | it using Basic gates. | | |
| Design of | of Combination and sequential ci | rcuits. | | |
| □ Design Memory and IO device interfacing with 8085 Microprocessor. | | | | |
| □ Write assembly language programs using 8085 Instruction set. | | | | |
| | Сол | irse Contents | | |
| Unit I Fundamental Concepts 06 Hours | | | | |
| Analog and digi | al systems, Digital and logic ci | rcuits, Basic logic operations and ga | tes- OR, AND, NOT. | |
| Describing logic circuits algebraically, implementing circuit from Boolean expression. NOR and NAND gates. | | | | |
| Boolean theorems, De Morgan's theorems, Universality of NAND & NOR gate, Minterm, Maxterm and | | | | |
| Karnaugh Map. | | | | |
| Unit II | Binary a | rithmetic | 06 Hours | |
| Binary addition | Binary addition, Signed numbers, Addition and Subtraction in 2's Complement system, overflow, | | | |
| multiplication an | d division of binary numbers, B | CD addition, Hexadecimal addition at | nd subtraction, Design | |
| Full adder and Fu | Full adder and Full sub tractor with state table and timing diagram. | | | |

Flip –flop using NOR and NAND gates, clocked flip flops, clocked S-R, J-K, D and T flip flops, Data storage and transfer, shift register, Counter- Asynchronous counter using Flip-flop, Synchronous counter Design-Johnson and Ring counter

06 Hours

| Unit IV | Microprocessor Architecture and Microcomputer System | 06 Hours |
|---------|--|----------|
|---------|--|----------|

Flip-Flops, Registers and counters

Unit III

Microprocessor Architecture and its operation- Microprocessor initiated operations, internal operation, and Peripheral operation. memory map and addresses, memory and instruction fetch, Input and output devices, logic devices used for interfacing- Tri-State devices, buffer, decode, encoder.

| Unit V | 8085 Microprocessor Architecture | 06 Hours |
|--------|----------------------------------|----------|
| | | |

The 8085 MPU, Microprocessor communication and bus timing, De-multiplexing address and Data bus, Generating control signals, The 8085 Architecture, machine cycles and bus timing, op-code fetch machine cycle, Memory read and write machine cycle, IO read and Write machine cycle, Memory interfacing-memory structure, basic concepts in memory interfacing.

| Unit VI | 8085 Assembly Language Programming | 08 Hours | | |
|--|------------------------------------|-----------------|--|--|
| The 8085 programming model, instruction Classification, instruction and data format, Writing and execution | | | | |
| assembly language Program. The 8085 instruction-data transfer operations, addressing modes, Arithmetic | | | | |
| Operation, Flag concept and cautions, Logic operations, Branch operations, Stack and interrupt. | | | | |

- 1. Digital Systems, Principles and Applications-Ronal Tocci, Neal Widmer, Gregory Moss (Pearson Education) 9th Edition.
- 2. Microprocessor Architecture-Programming and applications with 8085-Ramesh Gaonkar (Penram International) 4th Edition.

References Books:

- 1. Modern Digital Electronics R.P.Jain Tata McGraw-Hill Education
- 2. Microprocessors and Microcontrollers N. Senthil Kumar, M. Saravanan, S.

Useful Links:

1. https://www.youtube.com/watch?v=I78iyzXQrP4 (Working of 8085 Microprocessor animation)

DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – III) AIL204: Data Communication and Networking

| Teaching Scheme: | Credits | Evaluation Scheme: |
|--------------------------|---------|--------------------|
| Lectures: 03 Hrs./Week | 03 | SE-I: 25Marks |
| Tutorials: 00 Hrs./Week | 05 | SE-II: 25Marks |
| Practicals: 00 Hrs./Week | | SEE: 50Marks |

Course Outcomes:

On completion of the course, student will be able to-

- \Box Explain the basics of data communication.
- □ Students will be able to explain the responsibilities of different layers.
- □ Students will be able to apply the knowledge of different layer to solve the problems.
- □ Students will be able to analyze the working and functionality of protocols available in different layers.

| Course Contents | | | |
|-----------------|---------------------------------------|----------|--|
| Unit I | Communication Fundamentals, Protocols | 06 Hours | |
| | and Models | | |

Introduction to data communications, data and signals, transmission impairment, Network Representations and Topologies, Common Types of Networks, Internet Connections, Reliable Networks, Rules for communication, protocol requirement in communication, Layered network model: OSI, TCP/IP, Data Encapsulation, Data Access.

| Unit II | Physical layer, Ethernet Switching | 05 Hours | |
|-------------|--|---------------------|--|
| Purpose of | the Physical Layer, transmission media: - Guided and Unguided medi | a, Network Hardware | |
| components, | wireless media, Ethernet, Ethernet Frame | | |

| Unit III | Data link layer | 09 Hours |
|----------|-----------------|----------|
| | | U/ HOULD |

Purpose of the Data Link Layer, Error detection & correction: cyclic codes, hamming code, Data Link Control: - Farming, Flow & error control, Protocol basics, Channel allocation Problem, MAC protocols, ALHOA, CSMA, CSMA/CD, CSMA/CA, Ethernet MAC Address, The MAC Address Table.

Unit IV

Network Layer and addressing

08 Hours

Network Layer Characteristics, IPv4 Address Structure, IPv4 Unicast, Broadcast, and Multicast, Types of IPv4 Addresses, Network Segmentation, Subnet an IPv4 Network, IPv4 Issues, IPv6 Address Representation, IPv6 Address Types, Dynamic Addressing for IPv6 GUAs, ICMP messages and message formats.

Unit VTransport Layer05 HoursTransportation of Data, TCP Overview, UDP Overview, Port Numbers, TCP Communication Process,
Reliability and Flow Control, UDP Communication

Application Layer and Network Security Fundamentals

05 Hours

Application, Presentation, and Session, Peer-to-Peer, NAME SPACE, DOMAIN NAME SPACE, Web and Email Protocols, IP Addressing Services, File Sharing Services,

Security Threats and Vulnerabilities, Network Attacks, Network Attack Mitigation, Device Security

Text Books:

Unit VI

1. Data communication and networking -Behrouz A Forouzan, The McGraw Hill, 4th Edition.

References Books:

1. Computer Networks- A. S. Tenenbaum, PHI, 3rd Edition.

- 2. Data and Computer communications William Stallings, Pearson Education, 8th Edition.
- 3. Data communication and Computer Networks- Ajit Pal, PHI Learning, Eastern Economy Edition.

Useful Links:

1. https://www.netacad.com.

2. https://www.tutorialspoint.com/data_communication_computer_network

DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester - III) **AIL205: Theory of Computation**

| Teaching Scheme: | Credits | Evaluation Scheme: |
|--------------------------|---------|--------------------|
| Lectures: 03 Hrs./Week | 04 | SE-I: 25 Marks |
| Tutorials: 01 Hrs./Week | 04 | SE-II: 25 Marks |
| Practicals: 00 Hrs./Week | | SEE: 50 Marks |

Course Outcomes:

On completion of the course, student will be able to-

- □ Prove statements using Mathematical Induction.
- Describe terminology related to Grammar, Languages, Finite Automata, Pushdown Automata and **Turing Machine**
- Design Regular Expression corresponding to Regular language
- Design Context Free Grammar corresponding to Context Free Language and Regular Language.
- Design Push Down Automata to solve a given problem
- □ Design Turing Machine to solve a given problem

Course Contents

Unit I **Proofs and Regular Languages**

Types of Proofs, Mathematical Induction and Recursive definitions, Regular expressions & Regular languages, Operations on Regular languages.

Unit II Finite Automata

Finite automata definition and representation, union, intersection and complement of Regular Languages and their corresponding FA. Mealy and Moor machines.

Unit III Nondeterminism and Kleen's theorm

Nondeterministic Finite Automata, Nondeterministic Finite Automata with Λ -transitions, Conversion of NFA- Λ to NFA and DFA. Kleen's theorm. Minimization of FA

Unit IV Context Free Languages and Grammar

Examples and definition, Regular Grammar, Derivation and ambiguity, An Unambiguous CFG, Union, concatenation kleen * of CFL, Simplified forms and Normal Forms, Pumping Lemma for context free languages, Intersection and complements of context Free Languages

Unit V **Push Down Automata**

Definition, examples, DPDA, Acceptance of string by PDA, PDA corresponding to CFG, Parsing

Turing Machines Unit VI

Models of computation, definition of Turing Machine as Language acceptors, combining Turing Machines, Computing a function with a TM Variations in Turing Machines: Turing machines with doubly-infinite tapes, more than one tape, Non-deterministic TM and Universal TM.

06 Hours

06 Hours

07 Hours

07 Hours

08 Hours

08 Hours

1. Introduction to Languages & theory of computations—John C. Martin (MGH).

References Books:

- 1. An Introduction to Formal Languages and Automata- Fifth edition, Peter Linz.
- 2. Theory of Computer Science Automata, Languages, and Computation- Third edition

- 1. https://www.javatpoint.com/
- 2. https://www.tutorialspoint.com/

| DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – III) AIP206: Problem Solving using C | | | | |
|--|--|--|--|--------------------|
| Teaching Sche | eme: | Credits | | Evaluation Scheme: |
| Lectures: 02 H | Irs./Week | 04 | | CIE: 50 Marks |
| Tutorials: 00 H | Hrs./Week | 04 | | SEE: 50 Marks |
| Practicals: 04 | Hrs./Week | | | |
| Course Outco | omes: | | | |
| On completion Expla Desig Build Analy Prepa | n of the course, stude ain terminology in C gn algorithm to solve l a program for devel- yze a C program. are documentation for | nt will be able to– Language the problem. oped algorithm in C Language. r the design | | |
| | | Course Contents | | |
| Unit I | Algo | orithm Design and Revision of C | | 04 Hours |
| types and Data representation, variables, operators and expressions, program analysis and complexity, Testing and debugging of code. Conditional compilation for debugging Unit II File Handling 04 Hours Types of files, modes of opening files, reading and writing data from file using fgetc, fputc, fprintf and fscanf, random access files using fseek ftell, rewind, fread and fwrite. 04 Hours | | | | |
| Unit III | | Functions and Recursion | | 04 Hours |
| Function declaration, definition, and calling, Scope, and lifetime of variables, passing arrays to function, Multifile Compilation, Creating Library of C Functions. Command line arguments and environmental variables. Recursive Functions. | | | | |
| Unit IV | | Bit Wise Operations | | 04 Hours |
| Bitwise operators – and, or, not, xor, left shift, right shift. | | | | |
| Unit V | | Preprocessors | | 04 Hours |
| Preprocessor, #include - how to make use of a header file, #define - simple and parameterized macros, the #undef directive, predefined preprocessor symbols, macrooperators: # and ##, conditional compilation: the #if and #ifdef directives, avoiding multiple compilations of the same header files | | | | |
| Unit VI | Unit VI Special keywords in C 04 Hours | | | |
| Extern. Volatile, static, enum, typecasting and typedef | | | | |

- 1. Problem Solving And Program Design in C, by Jeri R. Hanly, Elliot B. Koffman
- 2. C Programming Language 2nd Edition, Brian W. Kernighan, Dennis Ritchie
- 3. C How to Program 7e, by Deitel

References Books:

- 1. Let Us C, 14 Edition, Yashavant Kanetkar, BPB Publication
- 2. C in Depth, 3rd Edition, S K Srivastava,, BPB Publication

Practical Work:

Student should perform Minimum 16 experiments based on problem analysis and solution design and Data structure. Problems will be from different domains such as data analytics, Mathematics, etc. Comment on the complexity of the algorithm in each experiment. The List of Experiments is as follows:

- 1. Write a C program to implement static list data structure.
- 2. Write a C Program to implement Singly Linked List.
- 3. Write a C Program to implement Doubly Linked List.
- 4. Write a C Program to add two polynomials using Linked List
- 5. Write a C Program to merge two linked lists.

6. Write a C Program to implement Stack and Queue using Array.

- 7. Write a C Program to implement Stack and Queue using Linked List.
- 8. Write a C Program to convert given infix expression into postfix expression.
- 9. Write a C Program to evaluate a postfix expression
- 10. Write a C Program to sort the data stored in an array using QuickSort.
- 11. Write a C Program to sort the data stored in an array using Merge Sort.
- 12. Write a C Program to search the data stored in an array using Binary Search.
- 13. Write a C Program to store and retrieve student data using Hash Table.
- 14. Write a C Program to Store a Binary Search Tree using Linked representation

15. Write a C Program to Find minimum, maximum value from binary search tree and Traverse the Binary search tree.

16. Write a C Program to store a graph using Adjacency Matrix and Print the Graph.

17. Write a C Program to Traverse the Graph using Depth First Traversal and Breadth First Traversal Techniques

18. Write a program to create text file and perform read and write operations on it

19. Write a program to create binary random access file and perform read and write operations on it **Useful Links:**

1. https://nptel.ac.in/courses/106/102/106102064/

DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – III) AIP207: Data Communication and Networking Lab

| Lab Scheme: | Credits | Evaluation Scheme: |
|------------------------|---------|--------------------|
| Practicals: 02Hrs/Week | 01 | CIE: 50 Marks |
| | | SEE: 50 Marks |

Course Outcomes:

On completion of the course, student will be able to-

- $\hfill\square$ Describe basic concepts of data communication and networking
- □ Analyze different techniques and protocols used for data communication
- □ Apply the knowledge of techniques for computer communication and will be able to write programs for Computer Communications.

List of Experiments

(It should consist of 10-12 experiments based on the following topics.)

| 1 | Demonstration of different types of Network cables and practically implements the cross-wired |
|----|---|
| | cable and straight through cable using clamping tool. |
| 2 | Demonstration of different networking hardware components. |
| 3 | Study of basic network command and Network configuration commands |
| 4 | Performing an Initial Switch Configuration using cisco packet tracer. |
| 5 | Performing an Initial Router Configuration using cisco packet tracer. |
| 6 | Performing TELNET Configuration using cisco packet tracer. |
| 7 | Implementation of framing using one of different framing techniques. |
| 8 | Implementation of Error Detecting Code (CRC). |
| 9 | Implementation of Error Correcting Code (Hamming Code). |
| 10 | Write a program to find class if an IP address, Network id, Host id and Default mask |
| 11 | Implementation of a program to calculate first, last and total number of addresses in the block from one of the given IP address in the same block. |

DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – III) AIP208: Digital Systems & Microprocessors Lab

| Lab Scheme: | | Credits | Evaluation Scheme: | |
|---------------------------------|-------------------------|--------------------------------------|---------------------------------|--|
| Practicals: 02 Hrs./Week | | 01 | CIE: 50 Marks | |
| | | | SEE: 50 Marks | |
| Course Outc | comes: | · | | |
| On completion | on of the course, stude | ent will be able to- | | |
| 🗆 Desi | gn and Implement Co | ombinational Logic circuits. | | |
| 🗆 Desi | gn and Implement Se | quential Logic circuits. | | |
| □ Writ | e assembly language | programs using 8085 Instruction se | et. | |
| List of Expen | riments | | | |
| (It should co | nsist of 10-12 experi | ments based on the following top | pics.) | |
| 1 | Verification of | De Morgan's Theorem using gates | i. | |
| 2To realize NAI3To realize Half | | ND & NOR Gates are Universal Ga | ites. | |
| | | adder and Full adder | | |
| 4 To design and | | setup the following circuit using IC | 2 7483. | |
| I) 4-bit bina | | ry parallel adder | | |
| | II) 4-bit l | binary parallel Sub-tractor. | | |
| 5 | Verify Truth ta | ble of Flip Flops | | |
| 6 | Verify Truth ta | ble of Decade counter | | |
| 7 | Assembly lang | uage program to move a block of d | ata from source to destination. | |
| 8 Assembly lang | | uage program for array addition. | | |
| 9 | Assembly Lang | guage program to alter the contents | s of flag register in 8085 | |
| 10 | To Find Numb | er of one's in a given 8 bit number | stored in memory location. | |
| 11 | Assembly Lang | guage program to generate RST 7.5 | Interrupt. | |
| 12 | Assembly Lang | guage program to generate Square | wave on SOD pin. | |

| DKTES Textile and Engineering Institute, Ichalkaranji | | | | | | |
|---|---|---------------------------------------|-------------------|--------------------------|--|--|
| | Second Year B. Tech. (Semester – III) AIP209-A: Environmental Studies | | | | | |
| Teaching Scl | Teaching Scheme: Credits Evaluation Scheme: | | | | | |
| Lectures: 02 | Hrs./Week | | | SE-I: Marks | | |
| Futorials: 00 Hrs./Week SE-II: Marks | | | | | | |
| Practicals: 00 Hrs./Week SEE: Marks | | | | | | |
| Course Outcomes: | | | | | | |
| On completion of the course, student will be able to- | | | | | | |
| □ Understand definition and importance of environment. | | | | | | |
| | □ Identify causes and effects of environmental pollution. | | | | | |
| | □ Understand control measure of industrial pollution. | | | | | |
| Understand social issues and local Environmental problems (Group project) | | | | | | |
| Course Contents | | | | | | |
| Unit I | Na | ture of Environmental Studies | | 06 Hours | | |
| awareness. | | | | | | |
| Unit II Natural Resources and Associated Problems 08 Hours | | | | | | |
| Forest resources: Use and over-exploitation, deforestation. Timber extraction, mining, dams and their effects | | | | | | |
| on forests a | nd tribal people. | | | | | |
| Mineral reso | ources: Usage and exp | bloitation, environmental effects of | extracting and us | ing mineral resources. | | |
| roou resour | ces: wond tood prob | sem, changes caused by agriculture | effects of modern | n agriculture, lerunzer- | | |
| Energy reso | ources: Growing ene | rgy needs, renewable and non-ren | ewable energy so | ources, use of alternate | | |
| energy sour | energy sources. | | | | | |
| Land resour | Land resources: Land as a resource, land degradation, man induced landslides soil erosion and | | | | | |
| desertification. Role of an individual in conservation of natural resources. | | | | | | |
| Water resou | rces: Global distributi | ion, Use and over utilization of sour | rce and ground wa | ater, drought and flood, | | |
| Dam benefi | Dam benefits and problems. | | | | | |
| Unit III | | Ecosystems | | 06 Hours | | |
| Concept of | an ecosystem, Structu | re and function of an ecosystem. | Producers, consur | ners and decomposers. | | |
| Energy flow | v in the ecosystem, E | Ecological succession. Food chair | ns, food webs and | d ecological pyramids. | | |
| Introduction | n, types, characteristi | cs features, structure and function | n of the followin | ng ecosystem - Forest | | |
| ecosystem. | Grassland ecosystem. | | · | | | |
| Desert ecos | Desert ecosystem. Aquatic ecosystems (Ponds, Lakes). Aquatic ecosystems (Lakes, Rivers). | | | | | |

Aquatic ecosystems (Streams, Oceans, Estuaries).

1. Environmental studies for Undergraduates publisher Shivaji university Kolhapur

References Books:

- 1. Agarwal, K.C.2001, Environmental Biology, Nidi Pub. Ltd., Bikaner.
- 2. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380013, India, Email:mapin@icenet.net (R)
- 3. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
- 4. Clank R.S. Marine Pollution, Clanderson Press Oxford (TB)
- 5. Cunningham, W.P. Cooper, T.H.Gorhani, E. & Hepworth, M.T.2001, Environmental Encyclopedia, Jaico Pub. Mumbai, 1196p
- 6. De A.K., Environmental Chemistry, Wiley Wastern Ltd.
- 7. Down to Earth , Centre for Science and Environment , New Delhi.(R)
- 8. Gleick, H.,1993, Water in crisis, Pacific Institute for studies in Dev., Environment &Security Stockholm Env Institute. Oxford Univ. Press 473p
- 9. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
- 10. Heywood, V.H.& Watson, R.T.1995, Global Biodiversity Assessment, Cmbridge Univ. Press 1140p.
- 11. Jadhav, H.and Bhosale, V.M.1995, Environmental Protection and Laws, Himalaya Pub. House, Delhi 284p.
- 12. Mickinney, M.L. and School. R.M.1196, Environmental Science Systems and Solutions, Web enhanced edition, 639p.
- 13. Miller T.G. Jr., Environmental Science. Wadsworth Publications Co. (TB).
- 14. Odum, E.P.1971, Fundamentals of Ecology, W.B. Saunders Co. USA, 574p.
- 15. RaoM. N. and Datta, A.K.1987, Waste Water Treatment, Oxford & IBH Publ. Co. Pvt. Ltd., 345p
- 16. Sharma B.K., 2001, Environmental Chemistry, Gokel Publ. Hkouse, Meerut
- 17. Survey of the Environment, The Hindu (M)
- 18. Townsend C., Harper, J. and Michael Begon, Essentials of Ecology, Blackwell Science (TB)
- 19. Trivedi R.K. Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards, vol. I and II, Environmental Media (R)
- 20. Trivedi R.K. and P.K. Goel, Introduction to air pollution, Techno-Science Publications (TB)
- 21. Wagner K.D., 1998, Environmental management, W.B. Saunders Co. Philadelphia, USA 499p.
- 22. Paryavaranshastra Gholap T.N.
- 23. ParyavaranSahastra Gharapure

Useful Links:

1. https://nptel.ac.in/courses/120/108/120108004/

| DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – IV) AIL210: Advanced Microprocessors and Microcontroller | | | | | |
|---|---|--------------------------------|---|--------------------|--|
| Teaching Sc | heme: | Credits | | Evaluation Scheme: | |
| Lectures: 03 | Hrs./Week | 04 | | SE-I: 25 Marks | |
| Tutorials: 01 | Tutorials: 01Hrs./Week 04 SE-II: 25 Marks | | | | |
| practical: 00 Hrs./Week SEE: 50 Marks | | | | | |
| Course Out | comes: | | · | | |
| On completion of the course, student will be able to- Explain architecture of microcontroller and its advantages over microprocessor. Write and execute Arduino programs using C language. Interface microcontroller with different peripherals. Describe advanced processors architecture. | | | | | |
| | | Course Contents | | | |
| Unit I | | Introduction | | 06 Hours | |
| Unit II Architecture : ATmega328 Microcontroller 06 Hours Introduction to ATmega328P Microcontroller, Features of ATmega328P Microcontroller, architecture of ATmega328P Microcontroller, pinout configuration and pin description, comparison of ATmega328 with ATmega2560 microcontroller. | | | | | |
| Unit III | | Programming | | 06 Hours | |
| Learning Arduino code basics: Arduino C- Arduino Program Structure, variables, Using Mathematical Operators, using Arduino String Functionality, Repeating a Sequence of Statements | | | | | |
| Unit IV | | Interfacing | | 06 Hours | |
| Interfacing digital inputs and outputs, Connecting and Using LED, interfacing 7-segment display, Interfacing keypad, Measuring Distance using IR sensor, Detecting Light using LDR | | | | | |
| Unit V | Inter | rrupt ,timer and Communication | | 06 Hours | |
| Arduino inte Measuring T Communica | Onit vInterrupt ,uner and Communication06 HoursArduino interrupts – interrupt example , Internal Timer of Arduino, Detecting Light , ADC interfacing - Measuring Temperature, Arduino – Communication, Serial Communications-Introduction, Types of Serial Communications, Sending and Receiving Serial Data from/to Arduino. | | | | |

| Unit VI | Architecture of 8086 and 80286 | 06 Hours |
|---------|--------------------------------|----------|
| | Microprocessor | |

Introduction to 8086 microprocessor, comparison of 8085 with 8086 microprocessor, architecture of 8086 Microprocessor, Physical memory organization of 8086 Salient features of 80286 microprocessor, architecture of 80286 microprocessor Real Mode of 80286 memory addressing Protected Mode of 80286 memory addressing.

Text Books:

- 1. Arduino Cookbook -Michael Margolis, Oreilly
- 2. Advanced Microprocessors and Peripherals, K. M. Bhurchandi and A.K.Ray Tata Mcgraw Hill.

References Books:

- 1. Arduino for Beginners Essential Skills Every Maker Needs John Baichtal- Pearson Education, Inc
- 2. Arduino Development Cookbook Cornel Amariei PACKT Publishing

- 1. <u>https://freevideolectures.com/course/4638/nptel-introduction-internet-things/22,23,24,25</u>
- 2. <u>https://www.tutorialspoint.com/arduino/arduino_board_description.htm</u>
- 3. https://microcontrollerslab.com/use-arduino-interrupts-examples/

| DKTES Textile and Engineering Institute, Ichalkaranji | | | | | |
|---|---|--|-----------------------|------------------------|--|
| | Second Year B. Tech. (Semester – IV) AIL211: Introduction to Artificial Intelligence | | | | |
| Teaching Scheme: Credits Evaluation Scheme: | | | | | |
| Lectures: 03 | Lectures: 03 Hrs./Week 03 SE-I: 25 Marks | | | | |
| Futorials: 00Hrs./Week SE-II: 25 Marks | | | | | |
| Practicals: 0 | Practicals: 00 Hrs./Week SEE: 50 Marks | | | | |
| Course Out | comes: | | | | |
| On completi | on of the course, stude | ent will be able to- | | | |
| 🗆 Exp | □ Explain basic terms of artificial intelligence | | | | |
| \Box Des | cribe different searchi | ng mechanism in solution space | | | |
| 🗆 Des | cribe constrain satisfa | ction problem. | | | |
| | | Course Contents | | | |
| Unit I | B | asics of Artificial Intelligence | | 06 Hours | |
| Artificial Intelligence, The foundation of Artificial Intelligence, History of Artificial Intelligence, The state of Art | | | | | |
| Unit II | | Intelligent Agents | | 08 Hours | |
| Agents and environments, Good behavior: The concept of rationality, The nature of environments, The structure of agents | | | | | |
| Unit III | S | olving Problems by Searching | | 06 Hours | |
| Problem-solving agents, Example problems, Searching for solutions, Uninformed search strategy, Informed | | | | | |
| search strate | gy, Heuristic Function | 15 | | | |
| Unit IV | | Beyond Classical Search | | 06 Hours | |
| Local search | algorithms and optim | nization problems, Local search in | continuous space | e, Searching with non- | |
| deterministic | e approach, Searching | with partial observations, Online se | earch agents and u | nknown environments. | |
| Unit V | | Adversarial Search | | 08 Hours | |
| Games, Opt Partially ob | imal decisions in gan servable games, Alter | nes, Alpha-beta pruning, Imperfec native approaches | et real life decision | ons, Stochastic games, | |

| | U | ni | t V | VI | |
|--|---|----|-----|----|--|
|--|---|----|-----|----|--|

Constraint Satisfaction Problems

04 Hours

Defining constraint satisfaction problems, Constraint propagation, Backtracking search for CSPs, Local search for CSPs, The structure of problem.

Text Books:

1. Artificial Intelligence: A modern approach by S. Russell, P. Norvig

References Books:

1. Introduction to Artificial Intelligence by Flasinski M., Springer

Useful Links:

1. https://mrcet.com/downloads/digital_notes/IT/(R17A1204)%20Artificial%20Intelligence.pdf

DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – IV) **AIL212: Advanced Computer Networks** Teaching Scheme: **Evaluation Scheme:** Credits Lectures: 03 Hrs./Week SE-I: 25 Marks 03 Tutorials: 00 Hrs./Week SE-II: 25 Marks Practical: 00 Hrs./Week SEE: 50 Marks **Course Outcomes:** On completion of the course, student will be able to-□ Explain the basic concepts of Computer networks. □ Explain the responsibilities of different layers. □ Apply the knowledge of different layer to solve the problems. □ Analyze the working and functionality of protocols available in different layers. **Course Contents 07 Hours** Unit I **Internet Protocol, Routing concepts and Protocols** IPv6 addressing, IPv6 Packet format, Transition from IPv4 to IPv6, ARP and RARP, ICMP and IGMP Routing concepts: Path Determination, Packet Forwarding, IP Routing Table, Static and Dynamic Routing **06 Hours VLAN and Inter-VLAN Routing** Overview of VLANs, VLANs in a Multi-Switched Environment, VLAN Configuration, VLAN Trunks Dynamic Trunking Protocol, Inter-VLAN Routing Operation, Router-on-a-Stick Inter-VLAN Routing, Inter-VLAN Routing using Layer 3 Switches, Troubleshoot Inter-VLAN Routing. Unit II **07 Hours Transport Layer** The Transport service primitives UDP: Process to Process communication, User Datagram Format, Operation and uses of UDP. TCP: TCP Services and Features, TCP segment format, TCP Connections, Flow and error control in TCP, TCP Timers. Client Server Concept, Berkeley Sockets: Socket Addresses, Elementary Socket system calls byte ordering and address conversion routines, connectionless iterative server, Connection Oriented concurrent server. **Unit III DHCP. DNS 06 Hours** DHCP: Introduction, Previous Protocols, DHCP operation, Packet Format. DNS: Need, Name Space, Domain Name Space, Distribution of name space, and DNS in internet, Resolution, DNS massages, Types of records, Compression examples, encapsulation. Unit V **FTP, TFTP and HTTP 06 Hours** FTP: Connections, Communication, Command processing, File Transfer Anonymous FTP, TFTP. HTTP: Architecture, Web Documents, HTTP Transaction, Request & Response messages: header & examples, Persistent vs. non persistent HTTP, Proxy Servers. WLAN and FHRP **05 Hours** Introduction to Wireless, Components of WLANs, WLAN Operation, CAPWAP Operation, Channel Management, WLAN Threats, Secure WLANs

FHRP: - First Hop Redundancy Protocols, HSRP

1. TCP/IP Protocol Suite-Behrouz Forouzan. McGraw Hill, 4thEdition.

References Books:

1. Internetworking with TCP/IP: principles, protocols, and architectures Volume one - Douglas E. Comer, Prentice Hall, 4thEdition.

- 1. https://www.netacad.com.
- 2. https://www.javatpoint.com/
- 3. <u>https://www.tutorialspoint.com/</u>

| DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – IV) AIL213: Computer Algorithms | | | | | | |
|---|--|------------------------------------|----|-----------------|--|--|
| Teaching Sc | Teaching Scheme: Credits Evaluation Scheme: | | | | | |
| Lectures: 03 | Hrs./Week | 03 | | SE-I: 25 Marks | | |
| Tutorials: 00 | Hrs./Week | | | SE-II: 25 Marks | | |
| Practicals: 0 | Practicals: 00 Hrs./Week SEE: 50 Marks | | | | | |
| Course Out | comes: | | 1 | | | |
| On completion of the course, student will be able to— Describe fundamentals of algorithms. Discover solution to problems using algorithm design paradigms like Divide and Conquer and Greedy Approach. Apply Dynamic Programming and Backtracking Approach to tackle the problems. | | | | | | |
| 🗆 Ana | lyze performance of a | lgorithms using asymptotic analysi | s. | | | |
| | | Course Contents | | | | |
| Unit I |] | Fundamentals of Algorithms | | 06 Hours | | |
| Unit II Divide and Conquer 06 Hours General method, Binary Search, Ternary Search, Finding the Maximum and Minimum, Merge Sort, Quick Sort, Selection, Convex Hull. 000 Hours | | | | | | |
| Unit III | | The Greedy Method | | 07 Hours | | |
| General method, Knapsack Problem, Job Sequencing with Deadlines, Minimum-Cost Spanning Trees – Prim's and Kruskal's Algorithms, Optimal Storage on Tapes, Optimal Merge Patterns, Huffman codes, Single Source Shortest Paths. | | | | | | |
| Unit IV | | Dynamic Programming | | 08 Hours | | |
| General method, Multistage Graphs, All Pairs Shortest Paths, Optimal Binary Search Trees, 0/1 Knapsack, Reliability Design, Traveling Salesperson Problem, Flow shop scheduling. | | | | | | |
| Unit V | | Backtracking | | 06 Hours | | |
| General method, N-Queens Problem, Permutation Tree, Sum of Subsets, Graph Coloring, Hamiltonian Cycle, Knapsack Problem. | | | | | | |
| Unit VI | | NP Hard and NP Complete | | 06 Hours | | |
| Basic Conce Scheduling p | Unit VINP Hard and NP Complete06 HoursBasic Concepts, P, NP, NP Complete, NP Hard, Cook's Theorem, NP Hard Graph problems, NP HardScheduling problems, NP Hard Code Generation Problems. | | | | | |

- 1. Fundamentals of Computer Algorithms- Ellis Horowitz, SartajSahni, SanguthevarRajasekaran, (2nd Edition), Universities Press.
- 2. Introduction to Algorithms-Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein (3rd Edition), The MIT Press.

References Books:

- 1. The Design and Analysis of Computer Algorithms- A. Aho, J. Hopcroft and J. Ullman, (1st Edition) Addison-Wesley.
- 2. Introduction to The Design and Analysis of Algorithms-Anany Levitin, (3rd Edition), Pearson.

- 1. <u>http://personal.kent.edu/~rmuhamma/Algorithms/algorithm.html</u>
- 2. https://www.ics.uci.edu/~goodrich/teach/cs260P/notes/

| DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – IV) AIL214: Software Engineering | | | | | | |
|---|---|---------------------------------|----|----------------|--|--|
| Teaching Sc | Teaching Scheme:CreditsEvaluation Scheme: | | | | | |
| Lectures: 03 | Hrs./Week | 04 | | SE-I: 25 Marks | | |
| Futorials: 01 Hrs./Week SE-II: 25 Marks | | | | | | |
| Practicals: 0 | Practicals: 00 Hrs./Week SEE: 50 Marks | | | | | |
| Course Out | Course Outcomes: | | | | | |
| On completion of the course, student will be able to- Explain different software engineering processes. Describe various concepts of software engineering problem domain. Describe basics concepts of software engineering solution domain. Apply the software engineering principles to the give problem | | | | | | |
| Course Contents | | | | | | |
| Unit I | Intro | duction to Software Engineering | [| 08 Hours | | |
| Generic Process Model, Defining The Framework Activities, Identifying Task Set, Process Patterns, Process Assessment and Improvements, Prescriptive Process Model, Specialized Process Models, Unified Process, Personal and Team Process Model | | | | | | |
| Unit II Requirements Engineering 07 Hours | | | | | | |
| Requirements Engineering, Establishing The Groupwork, Eliciting Requirements, Developing Use Cases, Building The Analysis Model, Negotiating Requirements, Requirements Monitoring, Validating Requirements. Requirement Analysis, Scenario Based Modelling, UML Models That Supplements Use Cases, Class Based Methods, Identifying Analysis Classes, Specifying Attributes, Defining Operations, Class Responsibility Collaboration Modeling, Association and Dependencies, Analysis packages, State Representations, Pattern for Requirement Modeling | | | | | | |
| Unit III | | Design Concept | | 06 Hours | | |
| Design Within the Context of Software Engineering, The Design Process, Design Concepts, The Design Model. | | | | | | |
| Unit IV | | Architectural Design | | 06 Hours | | |
| Software Architecture, Architectural Genres, Architectural Styles, Architectural Consideration, Architectural Design, Assessing Alternative Architectural Design, Pattern Based Architectural Review, Architectural Conformance Checking, Agility And Architecture. | | | | | | |
| Unit V | Softwar | re Component and Interface Desi | gn | 06 Hours | | |
| Components, Designing Class-Based Components, Conducting Component-Level Design, Component-Based Development, The Golden Rules, User Interface Analysis and Design, Interface Analysis, Interface Design Steps | | | | | | |

Unit VI

Software Testing

A Strategic Approach to Software Testing, Strategic Issues, Test Strategies for Conventional Software, Test Strategies for Object-Oriented Software, Validation Testing, System Testing, The Art of Debugging, Internal and External Views of Testing, White-Box Testing, Basis Path Testing, Control Structure Testing, Black-Box Testing

Text Books:

 Roger S.Pressman, Software engineering- A practitioner's Approach, McGraw-Hill International Edition, (8th edition)

References Books:

- 1. Ian Sommerville, Software Engineering, Pearson Higher Education (10th Edition) 2016
- Pankaj Jalote, An Integrated Approach to Software Engineering, Springer New York, (2nd Edition)
- G. Booch, J. Rambaugh, and I. Jacobson, The Unified Modeling Language User Guide, Addison Wesley, (2nd Edition)

- 1. https://cse.iitkgp.ac.in/~dsamanta/courses/se/index.html
- 2. https://nptel.ac.in/courses/106/105/106105087/

DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – IV) AIP215: Object Oriented Programming using C++ **Teaching Scheme: Evaluation Scheme:** Credits Lectures: 02 Hrs./Week 04 CIE: 50 Marks Practicals: 04 Hrs./Week SEE: 50 Marks **Course Outcomes:** On completion of the course, student will be able to-□ Describe terminology of Object Oriented Programming using C++ \Box Develop programs employing features of C++. \Box Design object oriented solutions using C++ \Box Analyze programs written in C++ **Course Contents** Unit I Introduction **08 Hours** C++ Program Structure, variables, operators, control structure – if, if- else, switch, looping while, do-while, for, C++ keywords. Input/output – I/O streams and standard I/O devices, cin and associated functions, cout

and formatted output.

User Defined function- declaration, definition & calling function, function call stack and activation records, storage classes, scope rules, function -default arguments. Reference and reference arguments to the function. Pointer variables, new and delete operator, dynamic arrays

| Unit II | Object Oriented Programming - Class and | 07 Hours |
|---------|--|----------|
| | Object | |

Object Oriented fundamentals, Class and object- concept and need, Class declaration, Class members- member variables and functions, access specifiers, UML notations for class, implementation of member functions. Object Declaration, Accessing class members, class scope, accessor and mutator functions, order of public and private members of the class.

Constructors, invoking a constructor, constructors and default parameters, array of objects and constructor, destructor.

this pointer, static members, constant objects and member function, Data abstraction, structure and class, information hiding

| Unit III | Inheritance and Composition | 06 Hours | | | |
|--|--|-------------------------|--|--|--|
| Inheritance – concept, implementation, base classes and derived classes, members in base classes and derived | | | | | |
| classes, overriding base class members, UML notations for inheritance, constructors of derived and base | | | | | |
| classes, destructor in derived class, Inheritance as public, protected and private | | | | | |
| Composition (Aggregation) and association – concept, implementation and UML Notation | | | | | |
| Unit IV Polymorphism 06 Hours | | | | | |
| Polymorphism - need, concept, implementation using function overloading, Multiple Inheritance, function | | | | | |
| overriding, v | irtual function, pure virtual function, abstract classes, Friend function and fr | iend classes, accessing | | | |

overriding, virtual function, pure virtual function, abstract classes, Friend function and friend classes, accessing base class functions from derived class objects, accessing derived class functions from base classobjects. Operator overloading: -fundamentals of operator overloading, overloading binary operators, overloading unary operator

| Unit V | V Exceptions Handling and File Processing | 06 Hours | | | | |
|------------|---|--------------------------|--|--|--|--|
| Excepti | on handling: Introduction, Handling exceptions within program, C++ me | chanism of exception | | | | |
| handlin | handling, throwing an exception, order of catch blocks, creating exception classes, rethrowing exceptions, | | | | | |
| excepti | on handling techniques, Standard Library Exception Hierarchy. | | | | | |
| File Pro | ocessing : Introduction, Files and streams, creating and opening a file, file openin | ig modes, Reading data | | | | |
| from fi | le, updating file, Random access file – creating and opening a random access f | ile, reading andwriting | | | | |
| to a ran | dom access file, object serialization. | | | | | |
| Unit V | VI Template and Standard Template Library | 06 Hours | | | | |
| | (STL) | | | | | |
| Templa | te: Introduction, function template, class template, | 1 | | | | |
| STL-I | ntroduction, STL containers, Common member functions in STL container, cont | ainer headers, typedefs, | | | | |
| iterator | s, iterator operations, STL Algorithms. | | | | | |
| Text B | ooks: | | | | | |
| 1. | C++ Programming: From Problem Analysis To Program Design, (5th Edition), - | - D.S. MALIK, | | | | |
| | Cengage Learning. | | | | | |
| 2. | C++ How To Program (8 th Edition) by Paul deitel, Harvey deitel, Pearson Publ | ication | | | | |
| Refere | nces Books: | | | | | |
| 1. | Object Oriented Programming in C++ (4 th Edition) - Robert Lafore, SAMS Pul | blication | | | | |
| 2. | Effective C++ 55 Specific Ways to Improve Your Programs and Designs, (3 rd | Edition) - Scott | | | | |
| | Meyers, Addison Wesley Publication. | | | | | |
| 3. | The C++ Programming Language,(3rd edition) - Bjarne Stroustrup, Pearson Ed | ucation India | | | | |
| | Publication. | | | | | |
| Practic | al Work: Students have to carry out minimum 14 to 16 Practical based on featu | res of C++, Object | | | | |
| Oriente | d Design and data structure. | | | | | |
| Sample | e List of Experiments | | | | | |
| 1. | Write a program to implement complex numbers and provide basic arithmetic of | operations for them | | | | |
| | using structure (basic c++ program and class) | _ | | | | |
| 2. | Write a program to implement Matrix class and provide basic arithmetic operat | ions for them (basic | | | | |
| | c++ program and class) | | | | | |
| 3. | Write a program to implement BMI calculator. (Class and Object) | | | | | |
| 4. | Write a program to calculate mode for a given set of number. Numbers can be i numbers and double precision numbers (function overloading) | ntegers, floating point | | | | |
| 5. | Write a program to overload the basic arithmetic operators for the class comple | x numbers, also | | | | |
| | modify the show method to include I/O manipulators (Operator overloading) | | | | | |
| 6. | Write a program to overload insertion and extraction operators for the complex function (friend function) | class using friend | | | | |
| 7. | Write a program to implement hierarchy given in the figure. (simple inheritance | e) | | | | |
| 8. | Write a program to implement linear search using template function. Input can | be a set of integers, a | | | | |
| | set of double precision numbers, and a set of strings (Function template) | | | | | |
| 9. | Write a program to implement the given hierarchy (Multiple inheritance) | | | | | |
| 10. | Write a program to implement the has-a-relationship between given entities. (co | omposition) | | | | |
| 11. | Write a program to implement a class mySet as a template class and implement | the following set | | | | |
| | operation union, intersection, difference and symmetric difference (Class temp | late) | | | | |
| 12. | Write a program to read a C++ program and check for error, if any in the parer | nthesis. | | | | |
| 13 | The program should report the line numbers where error found (file handling) | | | | | |
| 11. | Write a program to implement object serialization (File handling) | | | | | |
| 12. 13. | Write a program to read a C++ program and check for error, if any in the parer The program should report the line numbers where error found (file handling). | ithesis. | | | | |
| 14. | Write a program to implement object serialization. (File handling) | | | | | |

- 15. Study of various containers available in Standard Template Library (STL)
- 16. Write a program to demonstrate various features of list container in STL

- 1. C++ API Documentation : <u>https://devdocs.io/cpp/</u>
- 2. C++ API Reference : <u>https://en.cppreference.com/w/</u>

DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – IV) AIP216: Advanced Computer Networks Lab

| Lab Scheme: | Credits | Evaluation Scheme: |
|--------------------------|---------|--------------------|
| Practicals: 02 Hrs./Week | 01 | CIE: 50 Marks |
| | | SEE: 50 Marks |

Course Outcomes:

On completion of the course, student will be able to-

- □ Design client server-based application
- □ Do analysis of network protocols
- □ Configure different protocols and be able to implement programs using socket for communication.

List of Experiments

(It should consist of 10-12 experiments based on the following topics.)

| 1 | Implementation of connection oriented (TCP) client-server socket program. |
|----|--|
| 2 | Implementation of connectionless (UDP) client-server socket program |
| 3 | Implementation of the Address Resolution Protocol using socket programming |
| 4 | Implementation of forward lookup method using Socket Programming |
| 5 | Implementation of Reverse lookup method using Socket Programming |
| 6 | Configuration of VLAN using CISCO Packet Tracer |
| 7 | Configuration of WLAN using CISCO Packet Tracer |
| 8 | Configuration of DHCP using CISCO Packet Tracer |
| 9 | Configuration of OSPF using CISCO Packet Tracer |
| 10 | Configuration of RIP using CISCO Packet Tracer |
| 11 | Configuration of DNS server on Linux and Windows |

DKTES Textile and Engineering Institute , Ichalkaranji Second Year B. Tech. (Semester – IV) AIP217: Computer Algorithms Lab

| Lab Scheme: | Credits | Evaluation Scheme: |
|--------------------------|---------|--------------------|
| Practicals: 02 Hrs./Week | 01 | CIE: 50 Marks |
| | | SEE: 50 Marks |

Course Outcomes:

On completion of the course, student will be able to-

- □ Describe fundamentals of algorithms.
- Discover solution to problems using algorithm design paradigms like Divide and Conquer and Greedy Approach.
- □ Apply Dynamic Programming and Backtracking Approach to tackle the problems.

List of Experiments

(It should consist of 10-12 experiments based on the following topics.)

| 1 | Demonstrate use of profiler. |
|----|---|
| 2 | Write a program to search an element in the list using Binary Search Approach and Compute its analysis. |
| 3 | Write a program to sort elements using Bubble Sort, Insertion Sort, Selection Sort Techniques. |
| 4 | Write efficient algorithm to find repeated element in an array. |
| 5 | Write efficient algorithm to find minimum and maximum of given numbers. |
| 6 | Write a program to sort elements using Merge Sort Technique and Compute its complexity. |
| 7 | Write a program to sort elements using Quick Sort Technique and Compute its complexity. |
| 8 | Write program to find Optimal Merge Pattern for elements. |
| 9 | Write a program to find Minimum Cost Spanning Tree using Prim's algorithm. |
| 10 | Write a program to find Minimum Cost Spanning Tree using Kruskal's algorithm. |
| 11 | Write program to find Single Source Shortest Path. |
| 12 | Write a program to encode elements using Huffman Code. |
| 13 | Write a program to find solution to Knapsack Problem Instance. |
| 14 | Write a program to find solution to Job Sequencing with Deadlines Problem Instance. |
| 15 | Write a program to find solution to Multistage Graph Problem Instance. |
| 16 | Write a program to find All Pairs Shortest Path. |
| 17 | Write a program to find Optimal Binary Search Tree. |
| 18 | Write a program to find solution to Reliability Design Problem Instance. |
| 19 | Write a program to find solution to 0 / 1 Knapsack Problem Instance. |
| 20 | Write a program to find solution to N-Queens Problem. |
| 21 | Write a program to find solution to Sum of Subsets Problem. |

| DKTES Textile and Engineering Institute, Ichalkaranji Second Year B. Tech. (Semester – IV) AIL209: Environmental Studies | | | |
|--|-----------------------------|--------------------|--|
| Teaching Scheme: | Credits | Evaluation Scheme: | |
| Lectures: 02 Hrs./Week | | CIE: 30 Marks | |
| Tutorials: 00 Hrs./Week | | SEE: 70 Marks | |
| Practicals: 00 Hrs./Week | | SEE. 70 Hurks | |
| Course Outcomes: | | | |
| On completion of the course, student | t will be able to- | | |
| Understand definition and in | mportance of environment. | | |
| □ Identify causes and effects of | of environmental pollution. | | |
| | | | |

- □ Understand control measure of industrial pollution.
- □ Understand social issues and local environmental problems (Group project)

Course Contents

Unit IBiodiversity and its Conservation06 Hours

Introduction - Definition: genetic, species and ecosystem diversity, Bio-geographical classification of India. Value of biodiversity: Consumptive use, productive use, social, ethical, aesthetic and option values. India as a mega-diversity nation. Western Ghats as a bio-diversity region.

Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, mad wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

| Unit II | Environmental Pollution | | 08 Hours | S |
|-------------|--|------------------|-----------------|-------|
| Definition: | Causes, effects and control measures of Air pollution. | Water pollution. | Soil pollution, | Marin |

pollution. Noise pollution. Thermal pollution & Nuclear hazards.

Solid Waste Management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution.

| Unit III | Social Issues and Environmental protec | tion 06 Hours |
|----------|--|---------------|
| | | |

Disaster Management: Floods, earthquake, cyclone and landslides. Tsunami. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental Ethics: Issue and possible solutions. Global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act.

1. Environmental studies for Undergraduates publisher Shivaji university Kolhapur

References Books:

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- 2. BharuchaErach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380013, India, Email:mapin@icenet.net (R)
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- 21. Wagner K.D., 1998, Environmental management, W.B. Saunders Co. Philadelphia, USA 499p.
- 22. Paryavaranshastra Gholap T.N.
- 23. ParyavaranSahastra Gharapure

Useful Links:

1. https://nptel.ac.in/courses/120/108/120108004/